

CALIFORNIA BAPTIST UNIVERSITY
PST450- SYLLABUS
Cross Cultural Leadership

II. LANGUAGE OF INSTRUCTION

English

III. AUDIENCE

Veritas Christian Study Abroad students who are enrolled in the Cusco, Peru; Cape Town, South Africa; Sevilla, Spain; and Florianopolis, Brazil program.

IV. CONTACT HOURS

45 contact hours, 3 U.S. credits.

V. GENERAL COURSE DESCRIPTION AND COURSE OBJECTIVES

This course examines the impact of culture on concepts of leadership, values, expectations, and patterns of communication to demonstrate the importance of leading with cultural sensitivity and to assist students in developing their own strategies for effectively communicating and negotiating with individuals from varied cultures.

Study is also devoted to the development and current conditions of minority/majority relations through the study of sociopolitical and economic causes; consequences of prejudice and discrimination; stereotypes and realities.

VI. COURSE PRE-REQUISITES

There are no pre-requisites for this course.

VII. REQUIRED READINGS and/or TEXT(S)

David R. Penley, Louis M. Ao, Cross-Cultural Leadership: Ministering to a Multicultural Community. ISBN: 1600345905

University of Life: A Cross-Cultural Approach to Leadership Success by Nani Aki Linder
ISBN: 0741411946

Suggested Readings:

Geert and Gert Jan Hofstede, Culture and Organizations – Software of the Mind, New York: McGraw-Hill, 2005. ISBN 0-07-143959-5

Philip Harris, Robert Moran and Sarah Moran, Managing Cultural Differences: Global Leadership Strategies for the Twenty-First Century, 6th edition, Houston: Gulf Publishing, 2004. ISBN 0-7506-7736-8

Jeffrey Krames, Jack Welch and the 4 E's of Leadership, McGraw-Hill; 1 edition (April 30, 2005), ISBN-10: 0071457801

John C. Maxwell, The 21 Irrefutable Laws of Leadership, Nashville: Thomas Nelson, ISBN 978-0-7852-8837-4

Matthias Preiswerk, Contrato Intercultural, La Paz-Bolivia, CLAI-Sinodal/Plural Editores, 2011

VIII. COURSE CALENDAR (TBD)

- Exploring and Finding a definition on Culture.
 - Some important characteristics about Culture.
 - Three main influences on the concept of Culture.
- Old Testament and New Testament cultures.
- Cosmo visions: holistic and dichotomous.
- What is leadership?
- Leadership styles
- Cross-cultural leaders in the Bible:
 - Abraham
 - Moses
 - Paul
- The Message (Gospel) embedded in a culture.
- Our mission as 21st century leaders.
- Essay: Finding the 21 Irrefutable Laws of Leadership and the 4 E's of Leadership in the life of Jesus.
- Watching movie: The gods must be crazy.

IX. EVALUATION CRITERIA

Please see the attendance policy for a breakdown.

X. ATTENDANCE POLICY

Requirements.

1. Active participation in the classroom discussion along with concepts exhibiting critical thinking is an important aspect to identifying and evaluating cross-cultural issues. (20% of the grade)
2. Cross cultural presentations. Students will present a 20 minute oral presentation of a cross-cultural workplace issue along with a written paper summarizing the ethical and societal constraints of the topic. The paper needs to incorporate teachings from the text and lectures. (20% of the grade)
3. Exam (s). Students will be expected to understand and evaluate concepts of cross-cultural leadership through a variety of objective and subjective testing methods including a midterm, and comprehensive final exam. Unannounced quizzes can take place at anytime during the course and are credit/no credit. (20% of the grade)
4. Movie assignments: Students will be expected to view two movies from a pre-selected list provided by the instructor that addresses cross-cultural issues. A series of questions relating to the societal, political, economic and ethical aspects of the issue are to be addressed from the student's perspective. An in class movie will be shown as a sample prior to the individual assignments outside of class. (20% of the grade)
5. Case Study/Action Research. Students will engage in group discussions and exercises using case studies of cross-cultural leadership issues. Emphasis is placed on strategies and processes of effective communication and leadership techniques identified through lecture and readings. (20% of the grade)